Information literacy in Higher Education: The role of UNED Library

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UNED

- One of the largest universities in Europe
- Largest student population in Spain: # 205,000
- Established in all the Spanish Autonomous Communities
- 61 Associated Centers and more than 100 extensions and classrooms
- Present in 13 countries in Europe (Germany, Belgium, France, United Kingdom, Switzerland, Italia), America (United States, Argentina, Peru, Mexico, Brazil, Venezuela) and Africa (Equatorial Guinea)
UNED Degrees and Diplomas

- 27 Bachelor Degrees
- 76 Master’s Degrees
- 19 Doctorate Programs
- University Access Courses (CAD) for those older than 25 and 45, respectively
- University extension courses (more than 900, including summer and other courses).
- Life Long Learning 600 course +
- CUID- University Center of Distance Language
- Interest in responding to the demand for training groups with special needs
To whom is UNED geared?

Everybody, everywhere

need or want to decide their schedules

want to make work and study compatible

Have special difficulties in accessing face-to-face teaching

need a second chance to access university training

want to upgrade their cultural or professional training
Hacemos bien lo que hacemos.
Y nos lo reconocen.

La **UNED**, reconocida con el sello **E-XCELLENCE** de la EADTU* en todas sus enseñanzas

*European Association of Distance Teaching Universities*
UNED LIBRARY

Teaching and learning process
Research and scientific communication
Innovation and Quality

Library projects support our university’s mission
OFICINA DE DIFUSIÓN DEL CONOCIMIENTO

TE ASESORAMOS EN

ACceso ABIERTO y PROPIEDAD INTELECTUAL

REVISTAS UNED

IMPACTO DE LA PUBLICACIÓN

VISIBILIDAD EN LA RED
INFORMATION LITERACY
Academic Libraries in Europe

- Large tradition in users training
- Short courses for new students
- Use of the library, its information resources and catalogues

From users training...

To information literacy

- Reconceptualization of the roles and responsibilities of librarians in a new learning environment
Different factors

- ICT and the growth of digital information
- The Bolonia Declaration
  Great impact on the development of curriculum structures
- Lifelong learning
  New learners with different previous educational experiences
Set of skills and abilities needed to:

- Identify an information need
- Search needed information
- Evaluate, manage and apply information
- Understand social, legal and ethical aspect of information use
- Create, communicate and share information

Source: ALA
Information
Literacy is the
ability to think
critically and
make balanced
judgments about
any information
we find and use”
(CILIP, 2018)
In the Higher education context

IL must allow students to discover:
New knowledge
New ways of thinking
How can we prepare and develop an effective and collaborative IL program?

Program design

• Statement of purpose
• Identification of content of instruction
• Identification of modes of instruction
• Program Structures
• Evaluation and assessment

Support

• Instructional facilities
• Human resources

Source: ACRL
INOLVE OTHER CAMPUS UNIT!!!

- Faculty
- CEMAV
- CSI
- IUED
- CANAL UNED
INFORMATION LITERACY IN MASTERS DEGREES
CONTENTS:

Virtual Courses

Information literacy course  (Basic)

Module I  Identifying information needs

Module II  Information sources

Module III  Search and retrieve information

Module IV  Reference management

Module V  Information evaluation

Module VI  Ethical and legal use of information
WORKSHOPS

• face to face
• Web conferencing
OTHER DIGITAL INSTRUCTION RESOURCES

Web Tutorials Learning Videos
We have a strong SOCIAL MEDIA presence

- YouTube 100,000+ views
- Facebook (3rd.)
- Twitter (2nd) in Spain rankings
- Instagram
- Pinterest
- LinkedIn
DISTANCE LEARNING
WEB-BASED INSTRUCTION
alF plattform
TUTORING

• Forums
• E-mail
ASSESSMENT

Learner’s process and product

Learner’s self evaluation
COURSE EVALUATION BY STUDENTS

• Surveys
• Forum

...and we like it!!! We are learners, too
Quienes somos

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We are a highly motivated and integrated team

- Innovative and collaborative information professionals
- Forward-looking transformative role
- Developing services in support of research, teaching and learning
- Part-time work
What’s a MOOC?

M (Massive)

O (open)

O (online)

C (course)

An online course aimed at unlimited participation and open access via the web.
It’s a collaborative work between UNED and BiblioMadSalud
Cooperation among academic and hospital librarians, scientific journalists, researchers...

1st edition
From May, 21st 2018 to June 20th 2018
Estimated Effort 25 hours
Participants 562
MOOC Identidad digital, posicionamiento y promoción de los profesionales de ciencias de la salud

Cargos académicos
Librarians
Faculty
Researchers
Clinicians
Journalists
• Video classes +20
• Interviews
• didactic material
• Learning goals
MOOCs are growing and reaching a high level in the Higher Education context... but... it’s not widespread

Pros
- The support for professional development and career
- The need for continuing education to meet new digital profiles

Cons
- High dropout rate
- Recognition mechanism of learning through MOOCs
«Information Literacy is central for information professionals as they (we!) create, curate and enable the use of diverse types of information in an ethical manner» (CILIP, 2018)